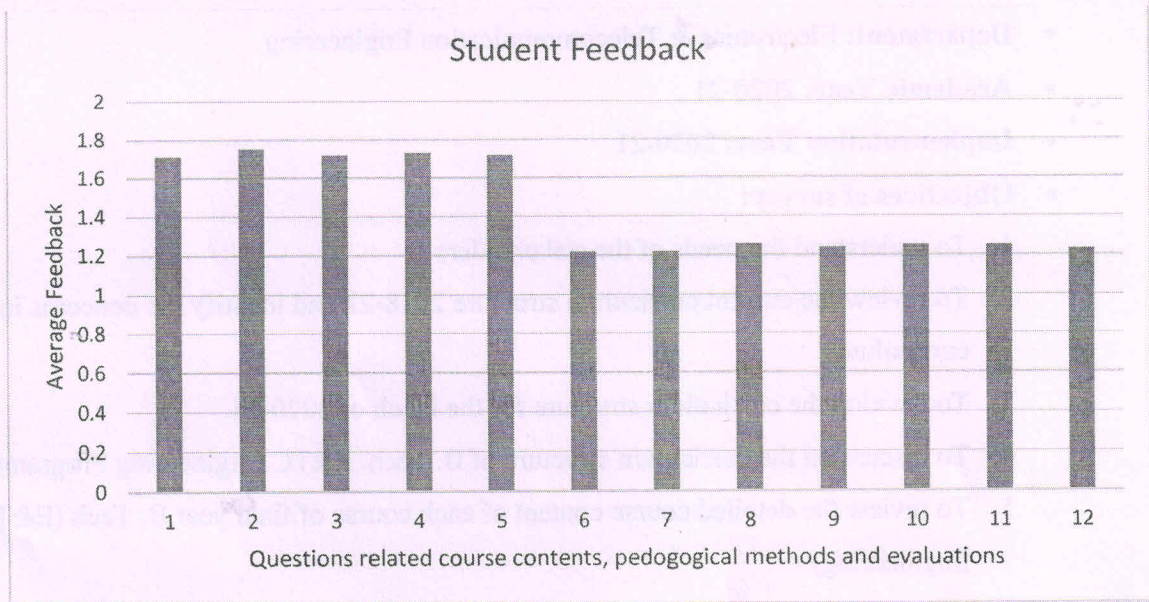


Analysis of feedback received from different stake holders

- **Stake holder:** Student
- **Department:** Electronics & Telecommunication Engineering
- **Academic Year:** 2020-21
- **Implementation Year:** 2020-21
- **Objectives of survey:**
 1. To understand the needs of the stakeholders
 2. To review the current curriculum structure 2018-22 and identify the concerns in the curriculum
 3. To develop the curriculum structure for the batch of 2020-24.
 4. To discuss on the curriculum structure of B. Tech. E&TC Engineering Programme
 5. To review the detailed course content of each course of final year B. Tech (E&TC Engineering)
- **Feedback Questions /Attributes:**
 1. The teacher makes the objective & outcomes of experiment clear with instructions to perform experiments.
 2. Opportunity is given to all students to perform experiments, record observations and carry out calculations
 3. Doubts are cleared to the satisfaction of students and students can handle equipment's fearlessly and confidently
 4. Able to connect the concepts learn to theoretical knowledge during practical's
 5. Are Evaluations continuous and fair
 6. Were the course content made clear to you
 7. Do you feel that the complex topics were made simple during teaching
 8. Do you get opportunities for raising doubts within and outside classroom
 9. Is enough confidence and interest getting created in the course
 10. Are all course components and Evaluation challenging
 11. Are you given enough opportunities for learning by doing
 12. Are you able to connect the content learnt (theory) to outside practices (Application)

- **Response chart:**



- **Implemented points in the curriculum:**

1. Active learning methods are introduced.
2. Simulations software's and real working demonstration of the devices/components with the help of videos are used to make complex topics simple during teaching.
3. Electronics product design lab course is introduced.
4. Expert talks on contents beyond the syllabus are arranged.



Math
Head, E & TC
Engineering Department