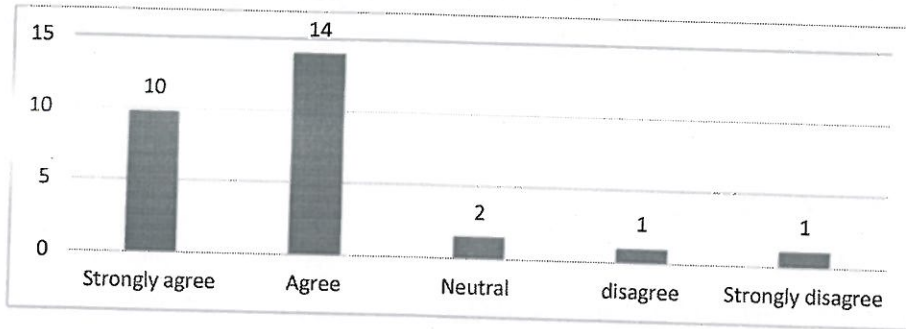


Analysis of feedback received from different stake holders

- **Stake holder:** Parent
- **Department:** Mechanical Engineering
- **Academic Year:** 2019-20
- **Implementation Year:** 2020-24
- **Objectives of survey:**
 1. To understand the needs of the stakeholders.
 2. To review the current curriculum structure 2018-22 and identify the concerns in the curriculum.
 3. To develop the curriculum structure for the batch of 2020-24.
- **Feedback Questions:**
 1. The syllabus structure is fulfilling industry need, sufficient to bridge the gap between the industry standards and academics.
 2. The current Syllabus covers all fundamental courses of mechanical engineering.
 3. The Current Syllabus structure covers sufficient courses related to contemporary topics, global/emerging issues and trends in mechanical engineering.
 4. The Current Syllabus structure provides sufficient programme elective to acquire domain specific knowledge.
 5. The Current Syllabus structure provides sufficient open elective courses to acquire multidisciplinary knowledge.
 6. Syllabus structure fulfils the need of providing the hands on experience through laboratories, projects, internships etc.
 7. The Specified contact hours are sufficient to complete the coverage of the course syllabus.
 8. The current curriculum structure meets the expectations in terms of learning values, innovation, attitude, analytical abilities, practical orientation to the real life situation.
 9. The Evaluation methods mentioned in syllabus structure are sufficient for providing proper assessment.
 10. The current syllabus tries to build opportunities in terms of employability such as Jobs, Services and entrepreneurial attitude amongst students.

• **Response chart:**




• **Important Comments:**

- I think you should increase the contact hours for the course related to design.
- Please make sure that students also get acquainted to MANAGEMENT field from their future point of view, as I see many students doing BTECH now and then opting for Management later. If they could acquire those skills earlier that would be an added benefit

• **Implemented points in the curriculum:**

1. Separate lab session added for the machine design course
2. Engineering Management and Economics course added in the curriculum.


(Sign and Seal of Respective department HoD)

