

Kasegaon Education Society's
Rajarambapu Institute of Technology, Rajaramnagar
(Autonomous Institute affiliated to Shivaji University, Kolhapur)

Report Reading Club Activity - 2021-22

Department of Management Studies

Sr. No.	Group ID	Member Names	JEET Journal – Research Article selected for Reading	Issue No. & Publication Month	Outcome pick through book
1	DMS_RC 1	Dr. Seema Desai Mr. Shakil Mulla Mr.Meer Ali Mr.Avadhut Kundale	Blended Learning: An effective approach for Online Teaching and Learning	Volume No 35, January 2022, Special issue, eISSN 2394-1707	The study provides recommendations to students that through the mixing of Asynchronous and synchronous modes of learning, students will not lose the spirit of education, but instead, provide an opportunity for students to learn more flexibly and independently. The task for teachers, learning designers is critical and must work together so that a good system is built-in using Blended Learning Approach for the future. Meanwhile, educational designers can improve and design learning-friendly Blended Approaches and make it easier for students and teachers to apply them to learning. It also enlightens self-directed learning and participative learning.
2	DMS_RC 2	Dr. Manisha Jagtap Dr.Hemlata Gaikwad Mr. Digvijay Patil Mr.Aniket Pardeshi	Integrating Entrepreneurial Ecosystem into Engineering Education: Driving Regional Economy in Tier-2 Cities	Volume 30 , No. 1, July 2016	This Paper shares some of the educational interventions undertaken at BVB college to build business ecosystem on campus, to engage students as partners, to grow start-up culture by setting up Centre for Technology Innovation and Entrepreneurship (CTIE). It focus on 7 step strategic development framework for new venture model which aims at empowering students to experience real entrepreneur experiences but in a less intimidating and more supportive environment. Further, this Paper concluded that the changed culture helped in creating technology entrepreneurship with growth rate of over700% in just 40 months.
3	DMS_RC 3	Dr.Vidya Kadam Mr.Madhav Tilve Mr.Krishnaji Patil Mr.Arjun Thorat	Engineering Education for the 21 st century: Technology based hierarchical online learning by Avik W Ghosh	Volume 30, No.2 October 2016 ISSN 2349-2473 eISSN 2394-1707	The study focus on challenges faced to Engineering Education in the 21 st century. A new generation of students is finding itself with e-books, YouTube and Wikipedia. Education decentralize through Massive open online courses (MOOCs) and virtual universities. There is an opportunity to design platforms that can actively engage future engineers. In this Paper more focus on online courses like University of Phoneix, EdX, Coursera, Udacity etc.

4	DMS_RC 4	Dr. Pratibha Jagtap Mr.Shrikant Karanjkar Ms.Jyoti Yadav Mr. Sudarshan Jadhav	Use of Kahoot As A Formative Assessment Tool in Engineering Education	Volume 32 , No. 4, April 2019, ISSN 2349-2473, eISSN 2394- 1707	The study focus on Quiz followed by a Feedback Survey created through the Kahoot platform. The Quiz was based on Software Engineering Course. A total of 28 students participated in the study. The Survey showed that Kahoot enhanced Classroom engagement and promoted active learning. The students found that Kahoot was an effective, engaging tool that made learning and competing with each other fun. The Survey established Kahoot Quizzes to be more exciting compared to other Online Platforms.
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